

# Language Summary



## Key vocabulary

## Key grammar and functions

## Phonics

### Welcome to our e-zine

page 4

**School subjects:** art, computer studies, English, French, geography, German, history, maths, science, Spanish, sport  
**School:** competition, dictionary, exam, language, lesson, prize, study, subject, timetable

Like / love + -ing / nouns, 'd like + infinitive  
**Present simple questions and short answers:** Do you live near your school? Yes, I do. / No, I don't.  
 Is it on Thursday? Yes, it is. / No, it isn't.

Consonant sounds:  
 'j' (jump, orange) and 'ch' (cheese, lunch)

### 1 Time for television

page 10

**Time:** half, o'clock, past, quarter, to  
**TV programmes:** action film, cartoon, comedy, documentary, music video, news, quiz show, sport, weather  
**TV:** channel, episode, series, turn on  
**Adjectives:** amazing, bad, boring, exciting, funny, good, interesting

**The time:** What time is it? It's quarter past one.

Vowel sound: 'yoo' (usually, music)

## History Cartoons page 16

### 2 People at work

page 18

**Jobs:** actor, artist, cook, dancer, dentist, doctor, farmer, fire fighter, football player, journalist, manager, mechanic, nurse, pilot, secretary, sports commentator, swimmer, teacher, writer

**Plans, intentions and predictions:** going to

Short vowel sound: 'er' (manager, actor, treasure)

## Science Teeth page 24

## Review 1 and 2 page 26

### 3 City life

page 28

**City life:** airport, bridge, castle, fire station, gym, hotel, museum, playground, police station, post office, prison, road, restaurant, stadium, street, taxi, theatre, zoo  
**Directions:** across, along, corner, left, past, right, straight on

**Directions:** Go along / across (Green Street), Take the first / second / third street on the left / right, Go straight on, Turn left into (Blue Street), Turn right at / on the corner, Stop before you get to the (river), Walk past the (playground), What's at the end of (the street)?, be lost  
**Prepositions:** behind, between, next to, opposite

Consonant sounds: 's' (socks) and 'sh' (shops, machine)

## Geography Cities page 34

### 4 Disaster!

page 36

**Disasters:** earthquake, hurricane, iceberg, lightning, storm, tsunami, volcano  
**Verbs:** break (leg), catch fire, cut, destroy, drop, erupt, fall down, hit, hurt, lose  
**Months**

**Past continuous and past simple:** I was having a picnic when it started to rain. What were you doing when the teacher saw you?

Stressed syllables

## Geography The Earth's surface page 42

## Review 3 and 4 page 44

**Key vocabulary**

**Key grammar and functions**

**Phonics**

**5** **Material things**  
 page 46

**Materials:** bone, brick, card, fur, glass, gold, grass, leather, manmade, metal, natural, paper, plastic, recycle, rubber, silver, stone, sugar, wood, wool

**Describing objects:** *It's / They're made of (brick), What is it / are they made of? Where do / does ... come from? (Wood) comes from (trees).*

Rhyming words

**Science** **Recycling plastic** page 52

**6** **Senses**  
 page 54

**Senses:** hearing, sight, smell, taste, touch  
**Cooking:** bowl, cheese, cut, flour, fork, ingredients, knife, mix, olives, onion, pepper, pizza, plate, recipe, salami, salt, sausage, spoon, topping

**Describing sensations:** *What does it (feel / taste / smell / look / sound) like? It (feels / tastes / smells / looks / sounds) like + noun*

Consonant sounds: 's' (*rice, salad*) and 'z' (*music, loves*)

**Art** **Optical illusions** page 60

**Review** **5** and **6** page 62

**7** **Natural world**  
 page 64

**Nature:** beetle, bin, butterfly, clean up, endangered species, extinct, field, ground, habitat, in danger, insect, protect, rubbish, tree  
**Describing species:** female, male, spots, spotted, striped, stripes, wing

**Giving advice:** *should / shouldn't, People should / shouldn't, What should we do? You should / shouldn't ... , I think we should / shouldn't ... , I agree, I don't agree*

Weak form of and

**Science** **Extinction** page 70

**8** **World of sport**  
 page 72

**Sports:** athletics, badminton, cycling, golf, ice skating, race, running, sailing, skiing, sledging, snowboarding, volleyball  
**Seasons:** spring, summer, autumn, winter

**Present perfect for life experiences:** *Have you ever (won a prize)? Yes, I have. / No, I haven't. I've never (won a prize).*  
**Present perfect for recently completed actions:** *He's visited his grandmother this afternoon.*  
**Present perfect for completed actions with present relevance:** *He hasn't done his homework.*

Rhyming words

**Art** **Olympic design** page 78

**Review** **7** and **8** page 80

**Values 1 & 2** **Respect in the classroom** page 82

**Values 3 & 4** **People who help us** page 83

**Values 5 & 6** **Tell the truth but don't hurt** page 84

**Values 7 & 8** **Value your friendships** page 85

**Grammar reference** page 86